

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**DINWIDDIE COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2010-2011**

Rev: 3/14/12

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

**Performance Standard: 1S1 English: Reading = 91%**  
**1S2 Mathematics (Highest Level) = 83%.**

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2010-2011		2009-2010		2008-2009
EOC Reading (1S1)	96.59%	(312 of 323)	96.78%	(301 of 311)	98.25% (225 of 229)
EOC Mathematics (1S2)	98.46%	(319 of 324)	97.40%	(300 of 308)	98.69% (226 of 229)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	95.02% (191 of 201)
EOC Mathematics (1S2)	97.52% (197 of 202)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Standards:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)<sup>3</sup> - **39%**

<sup>1</sup> For students based on CTE serving school division.

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (269 of 269)	100.00% (314 of 314)
B. Completers Participating in a Credentialing Test Rate	31.97% (86 of 269)	25.16% (79 of 314)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.56% (71 of 86)	60.76% (48 of 79)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	26.39% (71 of 269)	5.79% (14 of 242)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	46.47% (125 of 269)	36.78% (89 of 242)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	14.87% (40 of 269)	3.72% (9 of 242)

ALL SPECIAL POPULATIONS PERFORMANCE		
PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (177 of 177)	100.00% (161 of 161)
B. Completers Participating in a Credentialing Test Rate	32.77% (58 of 177)	19.88% (32 of 161)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.48% (49 of 58)	50.00% (16 of 32)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	27.68% (49 of 177)	4.65% (6 of 129)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	46.33% (82 of 177)	26.36% (34 of 129)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	14.69% (26 of 177)	3.10% (4 of 129)

<sup>4</sup> Completers who have attained 80% of the Student Competency.

<sup>5</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 82%.**

2010-2011	2009-2010	2008-2009
99.69% (325 of 326)	99.04% (311 of 314)	99.58% (236 of 237)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 77%.**

2010-2011	2009-2010	2008-2009
95.91% (258 of 269)	89.81% (282 of 314)	93.85% (168 of 179)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 82%.**

ALL CTE COMPLETERS		
2010-2011	2009-2010	2008-2009
91.03% (203 of 223)	96.79% (151 of 156)	90.59% (154 of 170)

ALL SPECIAL POPULATIONS PERFORMANCE
2010-2011
87.72% (100 of 114)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS		
2010-2011	2009-2010	2008-2009
92.15% (223 of 242)	87.15% (156 of 179)	85.00% (170 of 200)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.**

ALL CTE NONTRADITIONAL ENROLLMENT		
2010-2011	2009-2010	2008-2009
42.66% (877 of 2,056)	41.93% (948 of 2,261)	44.61% (923 of 2,069)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2010-2011	2009-2010	2008-2009
43.75% (112 of 256)	26.94% (80 of 297)	44.22% (65 of 147)

# 2010-2011 Dinwiddie County Public Schools

## Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	X		X	
D. Completers Passing Credential Test Rate <sup>2</sup>				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness ) <sup>2</sup>				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment.

<sup>2</sup> New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)